

## Old Bridge Middle School Summer Reading---Connecting Characters

For students entering 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades


### Directions:

- Choose a summer reading selection from the list provided. Please do not select a title that you read for English Language Arts class during grades five through eight.
- When you finish reading the book, choose a main character from the story and record the following information on a 4 x 6 index card. (*This card will be due the first week of September*).

### Index Card Requirements: (see example below)

1. Place a small wallet size picture of the character from your story on the top left corner of your index card. This can be hand drawn or printed.
2. Place the Title of your book and name of your character at the top of the index card.
3. Write 1-2 sentences describing the character's importance in the story.
4. Write 1-2 sentences telling which of the Six Pillars of Character Education you connect your character to: *caring, responsibility, citizenship, respect, trustworthiness, or fairness*.
5. Provide text evidence to show how which pillar is connected to your character. You can use a direct quote from the story.
6. In your last sentence tell the connection you have with this character.
7. On the bottom of the card write your name and grade.

Example:

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|---|--|
|    | <u>The Outsiders, by S.E. Hinton---Character Connection:</u><br><u>Johnny Cade</u> |
| <p>One of the main characters in the story, The Outsiders, is Johnny Cade. He is best friends with Ponyboy and has an abusive father. Although Johnny is a member of the Greaser gang, he is a reliable and caring friend. In chapter one, Ponyboy describes each of the Greasers and states: "If it hadn't been for the gang, Johnny would never have known what love and affection are" (page 92). This quote demonstrates how important it is to have close friends that care for you. I connected with Johnny's character because I have caring friends in my life as well.</p> |  |
| <p>Mary Smith      Grade 8</p>  |  |